

The following rubric is based on the AP model:

8-9

- Contains a well-developed thesis that addresses all aspects of the question
- Effectively uses a substantial number of documents
- Supports thesis with substantial and relevant outside information
- Presents detailed and sophisticated analysis of all aspects of the question
- Is clearly organized and well-written
- Few mechanical or factual errors

5-7

- Contains a thesis that addresses some aspects of the question
- Uses some documents effectively
- Supports thesis with some outside information
- Has some analysis of some aspects of the questions
- Has adequate organization and writing
- May contain some factual errors that do not seriously detract from the essay

2-4

- Contains a limited, confused, and/or poorly developed thesis
- Takes descriptive rather than analytical approach to the question
- Quotes or briefly cites some documents
- Contains little outside information, or information that is generally inaccurate or irrelevant
- Has major organizational problems
- May contain major factual errors

0-1

- Confused and/or poorly developed introductory paragraph; no thesis or a thesis that does not address the question
- Exhibits inadequate or inaccurate understanding of the question
- Contains little or no understanding of the documents or ignores them completely
- Is so poorly written or organized, that it inhibits understanding
- Contains numerous mechanical and factual errors -- both major and minor